# Mom's Best Friend

Reading Booklet



# **Vocabulary**

attachment	n.	strong feelings that make you loyal
braille	n.	a kind of writing for blind people
dog guide	n.	a dog that helps blind people
instinct	n.	something done without thinking
layout	n.	a map of all the parts of a place
mastered	٧.	to do a skill very well
mature	adj.	being an adult or experienced
memorizing	٧.	knowing how to say something without looking at a paper
obedience	n.	doing what other people say
obstacles	n.	things that will get in your way

Write the best vocabulary word under each picture.



2.

5.



3.

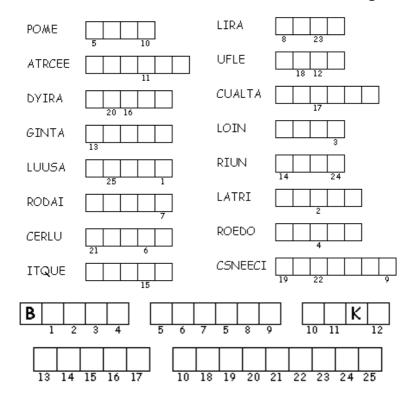




1.

## **Spelling**

<u>Unscramble the spelling words below. Then use the numbered letters to find the hidden message.</u>



Write the spelling word that each sentence is about.

- 1. What do you eat every day?
- 2. I need to go to court with my lawyer.
- 3. Don't come near me. This is my place. \_\_\_\_\_\_
- 4. Please stop making all that noise!
- 5. I think we should study math all day. \_\_\_\_\_\_
- 6. He made us write 100 lines in crayon. \_\_\_\_\_\_

# **Story Characters**

Write two details about each character listed below.

Joel	Marit
Ursula	Leslie
Orsula	Lestie
	-
Bob	Sallv
Bob	Sally
Bob  Pete Jackson	Sally  Julie Hensley

# **Training a Dog Guide**

After each sentence, write why having a dog guide would be difficult in that situation.

1.	The traffic light is red.	
2.	It's trash collection day.	A
3.	Someone wants to pet my dog.	
4.	I want to go jogging.	
		institution of the second
5.	There are a lot of people on the bus.	

# Mommy, Where Are You?

Several problems came up while Mom was gone at The Seeing Eye. Underneath each problem write what you would do to solve the problem.

1.	The toilet bowl overflowed.
2.	Dad was running out of casseroles.
2	
3.	There were too many dishes.
4.	Ursula might not love me.



# **Rebus Fun**

A rebus is a phrase that uses pictures and words. Look at each rebus and write what you think each one means.

man	BABY				
board					
Answer	Answer				

<b>ч п с </b>	WOBEARODS
Answer	Answer

Н	
l I	nromicae
L	p. 0000
L	
Answer	Answer

## **Commas**

#### Commas and Lists

A comma is most often used to separate things. This is especially true of lists. Whenever there is a list of three or more things, we need to use a comma to separate everything in the list. We also need to put an and before the last word in the list. For example, in the sentence

I bought apples, bananas, and grapes at the store.

we separate the words *apples*, *bananas*, and *grapes* with commas. We also put the word *and* before *grapes* because *grapes* was the last word in the list. However, if there are only two things in a list, we do not use a comma to separate those two things. For example, in the sentence

Ryan and Hector play at home.

we don't use a comma between Ryan and Hector. Since there are only two names in the list, we separate them with an *and*.

**Note:** Sometimes people use a comma with the last thing in a list and sometimes they don't. For example comma

Mandy, Julia Kand Bernice are at school.

no comma Of

Mandy, Julia and Bernice are at school.

There is no rule as to whether or not we should use a comma. Some people like to use a comma because a comma makes it clear what is in the list. Some people don't like to use a comma because there are already enough commas in the list, and the word *and* is clear enough. It is up to your teacher to decide whether or not you will use a comma in class. But outside of class, you can decide.

#### Commas and Names

A comma is also used to separate someone's name when we are talking to that person. For example, in the sentence

Fred, can you take out the garbage?

we put a comma after Fred because we are talking to him. If we put his name at the end of the sentence, as in

Can you take out the garbage, Fred?

we still need to separate his name with a comma. If Fred's name comes in the middle of a sentence, we need to put commas in front of and behind his name.

Can you, Fred, take out the garbage?

This same principle also works for the words *yes*, *no*, and *well*. For example, in the sentence

Yes, I can take out the garbage.

we use a comma after yes to separate it.

## **Comma Practice**

## Add commas and end marks to the following sentences.

- 1. Yolanda did you finish your homework
- 2. Yes Mother I already finished it
- 3. What are you going to do now
- 4. Well I am going to play with my friends
- 5. What friends are you playing with dear
- Miranda Carol Wendy and Patricia are at the park waiting for me
- 7. What are you going to play
- 8. Can I please play soccer with them
- 9. Yes you can play soccer with them
- 10. Just remember to wear cleats put on your shin quards and don't run too fast
- 11. Mom how come I can't run too fast
- 12. Running fast is not safe Yolanda You might get hurt
- 13. I'll be safe Mom
- 14. Well be safe then Yolanda

## **Helen Keller**



Helen Keller is perhaps the most famous blind person in the world. Not only was she blind, but she was also deaf. She had a very good teacher named Anne Sullivan. Helen Keller was born on June 27, 1880 in Alabama. She was not born blind and deaf. When she was nineteen months old she got a disease that eventually

made her blind and deaf.

When she was young, Helen learned some signs to help her communicate with her family. When Helen was about seven, Anne Sullivan came to the Keller house to teach Helen. Anne would spell words into Helen's hand. This wasn't easy for Helen, but eventually she figured out what Anne was doing and wanted to know the names of everything around her.

As an adult, Helen Keller traveled the world giving speeches and raising money for the blind. She has been a symbol of what can be accomplished if people put their minds to it.

She has received many awards in her life. She was even on a US quarter. But, perhaps most importantly, she has also inspired people all over the world to not let disability stop you from fulfilling your dreams.

# Famous Blind People

Finish the charts about each blind person.

Stevie Wonder								
Picture	Born							
Accomplis	hments							

Ray Charles						
Picture Born						
	-					
Accomplis	hments					

Cidade Honet								
Andrea Bocelli								

Accomplishments

## **Word Puzzle**

Circle all of the spelling words in the puzzle. After you find all the words, the remaining letters in the puzzle will contain a secret message. (The words in the message will be in order). Write the message on the lines below.

м	Y	F	A	0	A	s	٧	0	R	I	T	actual
												cruel
E	S	R	Ι	0	С	E	N	G	F	R	0	lion
M	£	ם	A	I	s	T	T	£	٧	I	E	radio
A	A	W	E	o	L	A	U	Т	С	A	N	science
R	R	N	D	D	E	E	L	A	I	R	Т	area
E	С	0	I	R	U	R	I	s	С	A	N	diary
												poem
E	L	L	D	L	R	С	Y	R	A	Ι	D	Rodeo
E	A	D	Ι	E	С	S	M	Q	IJ	N	Т	trial
S	U	Н	E	L	0	E	U	R	0	٧	E	create
$\mathbf{L}$	S	Y	В	N	0	I	ь	E	С	A	U	idea
s	U	E	I	P	E	Т	М	A	К	E	S	quiet
												ruin
М	E	F	E	Т	E	L	Н	A	P	P	Y	usual
	-					_			_			

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