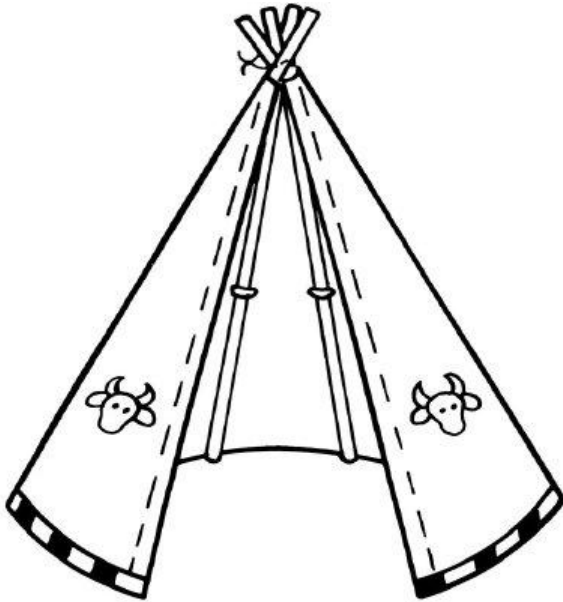


A Boy Called Slow

Reading Booklet



Name: _____

Class: _____

Vocabulary

customs	n.	traditions you do in your culture or family
reputation	n.	what other people think about you
inherited	v.	things you get from older generations
raid	n.	a fast attack on a place, usually to steal something
extended	adj.	beyond the first; longer
vision	n.	a dreamlike state where you find out something important
determination	n.	wanting to accomplish something
respect	n.	positive feelings for someone; honor
	v.	to treat someone politely; to honor

Write the best vocabulary word under each picture.



Spelling

Write the spelling word that each sentence is about.

1. The tornado destroyed the house. _____
2. All the teachers in our class are angry. _____
3. One plus one equals two, I think. _____
4. I didn't know he stole my cookies. _____
5. My dad got a better job at his company. _____
6. When do I need to turn this in? _____
7. He told me I was making a mistake. _____
8. I can tell by his face that he is happy. _____
9. When he hit me, I hit him back. _____
10. She checks to see if our room is clean. _____

Write a short **one-word** answer to each question.

11. What will you watch on television? _____
12. Which natural disaster is the worst? _____
13. What are you unable to do? _____
14. Who gives you the most corrections? _____
15. Who will remind you to do things? _____
16. Who will inspect your classroom? _____
17. How can you ease tension? _____
18. Which teacher would you promote? _____

Slow Comic

Draw a comic in each box that represents the text above it.

Returns Again had a son.	Returns Again beat the Crow.
Slow was a good horse rider.	Slow did things carefully.
Slow killed his first buffalo.	Slow was first down the hill.

Story Characters

Write the name of the character(s) each sentence is about.

1. I drove the Crow away by myself. _____
2. I a-m n-o-t f-a-s-t a-t a-l-l. _____
3. I gave Returns Again a son. _____
4. We are the heart of the Sioux nation. _____
5. I, munch, eat whatever I, munch, see. _____
6. I gave the Sioux people new animals. _____
7. I gave Returns Again four new names. _____
8. My name means determination. _____
9. I hit a Crow warrior's coup stick. _____
10. In English, my name is Sitting Bull. _____

In each box, draw a picture and write a sentence about why Slow got each name.

Slow	Courage and Determination	Tatan'ka Iyota'ke

Native American Vocabulary

Label the pictures below. Then write a sentence telling how it is used.



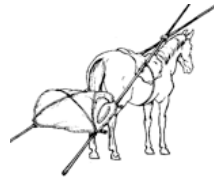
1.



2.



3.



4.



5.



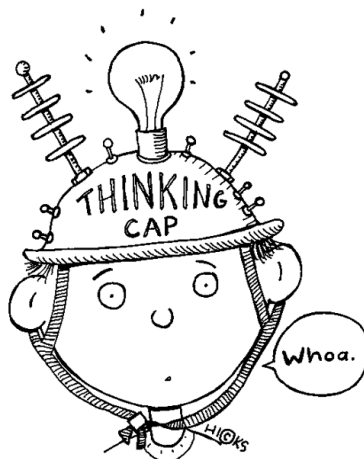
6.

What Are You Thinking?

Think about how the words in each series are the same.

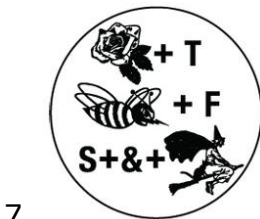
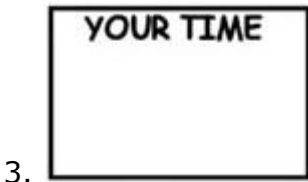
Write one more word that can fit in the series.

1. _____ centaur, giant, mummy
2. _____ Mr. Schneeby, Mr. Kimble, Mr. Clark
3. _____ snake, fish, dolphin, worm
4. _____ puppy, cub, calf, bunny
5. _____ eat, devour, nibble
6. _____ snow, annoy, knot, forgot
7. _____ barking, purring, oinking
8. _____ South Africa, Australia, Canada
9. _____ tennis, badminton, golf
10. _____ sword, knife, spear
11. _____ MTV, MS, MLB, MD
12. _____ pen, pencil, marker, crayon



Picture Phrases

Write what each rebus means on the line provided.



Pronoun

A pronoun is any word that takes the place of a noun. Mostly we think of personal pronouns such as *I, you, he, she, and it*. Personal pronouns can be divided into two categories: subjective and objective.

Subjective Pronouns	Objective Pronouns
I	Me
You	You
He	Him
She	Her
It	It
We	Us
They	Them

Subjective pronouns come before a verb or preposition. In the sentence:

She is riding a bicycle.

she is a subjective pronoun. It is the subject of the verb *is*.

Objective pronouns come after a verb or preposition. In the sentence

Terry is chasing her.

her is an objective pronoun. It is the object of the verb *chase*.

Pronoun Practice

In the sentences below, circle the nouns and replace them with personal pronouns.

1. Josh played basketball with his friends.

2. Mandy loves to dance to music.

3. Harry and Larry are walking on the lawn.

4. Does Brandon really like to eat apples?

5. Stop hitting the girls!

6. How many bananas are there in the basket?

7. The giants are running to the village.

8. After you turn in your homework, sit in your chairs.

Red Cloud



Chief of the proud Oglala Sioux tribe, Red Cloud (1822-1909) saw his people **defeated** and forced onto United States reservations.

Red Cloud was born near the North Platte River in Nebraska. Red Cloud distinguished himself as a **warrior**. By the 1860s Makhpiyaluta was leading his own band of warriors and had gained an important reputation. In the Sioux War of 1865-1868 he was war chief of all the Oglala. In 1866 he learned of

the U.S. government's intention to build the Bozeman Trail and to construct three **forts** along it; this road would run through land given to the Sioux. Red Cloud gathered 1,500 to 2,000 warriors and in December led Capt. W. J. Fetterman and 80 soldiers into a trap and massacred them. However, because of a cold winter, he didn't overrun the posts.

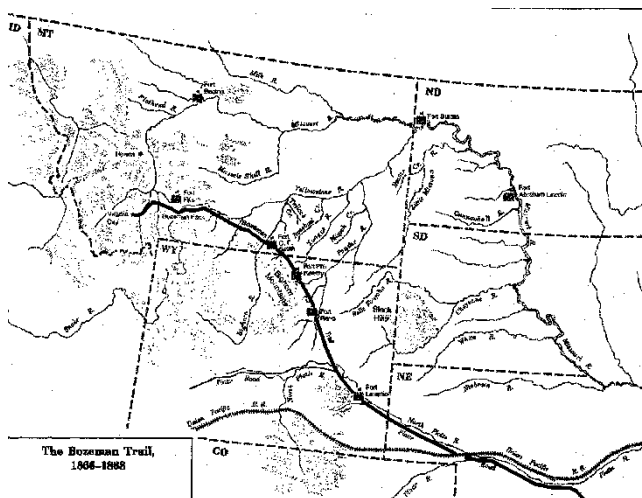
At the famous Wagon Box Fight of August 1867, Red Cloud saw the deadly **accuracy** of the U.S. Army's new rifles. In 1868, the U.S. government surrendered. The Bozeman Trail was



closed and the forts **abandoned**. The Sioux happily set fire to these forts while Red Cloud went to Ft. Laramie, Wyoming. On

Nov. 6, 1868, he signed a **treaty** that, unknown to him, provided for reservations and gave the U.S. government several tribal lands. When young warriors found this out, they turned more and more to the militant leader Crazy Horse. In 1870 Red Cloud journeyed to New York and Washington, D.C. to clarify the treaty and to speak in defense of the Sioux. His speeches helped to change the treaty. A special organization for the Oglala Sioux was created on the North Platte River.

After that, Red Cloud counseled his people to remain peaceful. He frequently charged the government agents with **corruption**, but he advised the Oglala to be loyal to the U.S. government. During the final Sioux War, of 1875-1876, though he opposed the war group led by Crazy Horse, he refused to give up the Black Hills. In 1881 Red Cloud was **removed** as chief. His tribe was moved to the Pine Ridge Agency in South Dakota following the final Sioux War. He became blind in his later years and died at the Pine Ridge Agency on Dec. 10, 1909.



Vocabulary

Write the Chinese characters and a short English definition for each word. Then make a sentence for each word.

Vocabulary Word	Part of Speech	Synonym
Sentence		

Defeated		
Warrior		
Forts		
Accuracy		
Abandoned		
Treaty		
Corruption		
Removed		